DUQUESNE UNIVERSITY PsyD/PhD SCHOOL PSYCHOLOGY ADVANCED PRACTICUM AGREEMENT

Practicum Year:		
Name of Practicum Site: <u>Chartiers Valley School District</u>		
Field Supervisor Name: <u>Dr. Krista Pugliesi</u>		
Field Supervisor's Highest Degree: <u>Doctor of Psychology</u>		
Field Supervisor's Credential: <u>PA Certified School Psychologist</u> , <u>PA licensed Psychologist</u>		
Field Site Address: 2030 Swallow Hill Rd		
Pittsburgh, PA 15220		
Field Supervisor Phone: 412-429-2243		
Field Supervisor Email: <u>kpugliesi@cvsd.net</u>		
University Supervisor Name & Email: <u>Tammy Hughes, Ph.D.</u> Email: <u>hughest@duq.edu</u>		
The PsyD/PhD School Psychology Program within the School of Education of Duquesne Univer		

The PsyD/PhD School Psychology Program within the School of Education of Duquesne University intends to provide its graduate students with the opportunity to transfer knowledge and skills learned within the classroom setting to applied situations by participation in advanced practicum experiences with populations birth-21 years of age. Faculty members of the Program are grateful for your assistance in preparing students for entry into the profession. The Program aims for advanced practicum students to participate in applied experiences that expand student skills in one or more profession-wide competencies prior to pre-doctoral internship.

Please check the profession-wide competency domain(s) in which the advanced practicum student will engage in activities:

ResearchX Assessment		
X Ethical and legal standardsX Intervention		
X Individual and cultural diversity Supervision (of others)		
X Professional values, attitudes, and behaviorsX Consultation and interprofessional/ interdisciplinary skillsX Communication and interpersonal skills		
Additional goals or explanation (if desired): My professional experience has primarily been with young		
children and I am interested in branching out to gain more experience with middle and high school		
populations. I would also like to gain experience by attending the Friday team meetings to discuss cases.		
In the spring, I am also interested in gaining experience conducting assessments with ESL students.		
Supervision is essential for advanced practicum students to develop profession-wide competencies		
and to keep the field supervisor informed regarding the student's activities under the supervisor's practice		
credentials. The field site supervisor agrees to:		
1. Provide ongoing and regularly scheduled supervision of the advanced practicum student		
(approximately one hour per week).		
2. Complete two Program-provided evaluations of the advanced practicum student.		
3. Communicate with the university practicum supervisor as needed.		
The practicum student agrees to:		
1. Participate in regularly scheduled supervision with the field site supervisor.		
2. Participate in regularly scheduled supervision with the university supervisor.		
3. Alert both field and university supervisors if unable to attend practicum.		
4. Engage in on-site practicum activities for 8 hours per week. The start date of the advanced practicum experience is 08/26/2024 and the end date is		

05/07/2025	. The advanced practicum experience will not start earlier, nor end
later than the dates abo	ve unless the field site, the Program, and the advanced practicum student all
agree to the modification	on.
Signatures:	., 0 0 0
Field Site Supervisor:	Krista Puglieri, Posy D
Date: <u>6/10/24</u>	
University Site Supervi	isor:Tammy Hughes, PhD
Date: 6/11/24	
Practicum Student:	Rachel Fridley
Date: 06/11/24	